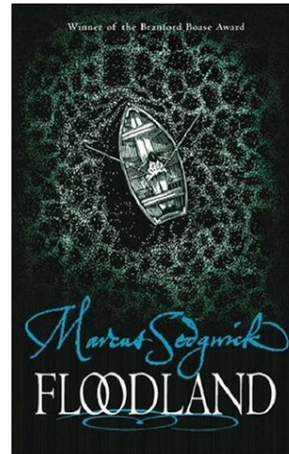


L.O. I can explore poetry linked to Floodland.

After listening to chapter 7, write down 5+ things you would include in a summary of this chapter.

1 ...

2 ...



5 ...

3 ...

4 ...

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Now, please research 5-10 facts about William Blake.



1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

<https://www.tate.org.uk/whats-on/tate-britain/exhibition/william-blake-artist>



How would you describe Blake's art? (Find 3-5 words and/or phrases.)

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In chapter 7, William refers to a song from Led Zeppelin.

- Listen to the song.
<https://www.youtube.com/watch?v=QkF3oxziUI4>
- Read the lyrics.
<https://www.azlyrics.com/lyrics/ledzeppelin/stairwaytoheaven.html>
- Explain what you think about the song and its lyrics.
 - > Optional: Draw a picture to go with it.

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Explain what is meant when it says that William described a world to Zoe that she only know the shadows of.

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In your own words, explain why "Global Warming" and the rise of the sea-level is such an enormous danger.

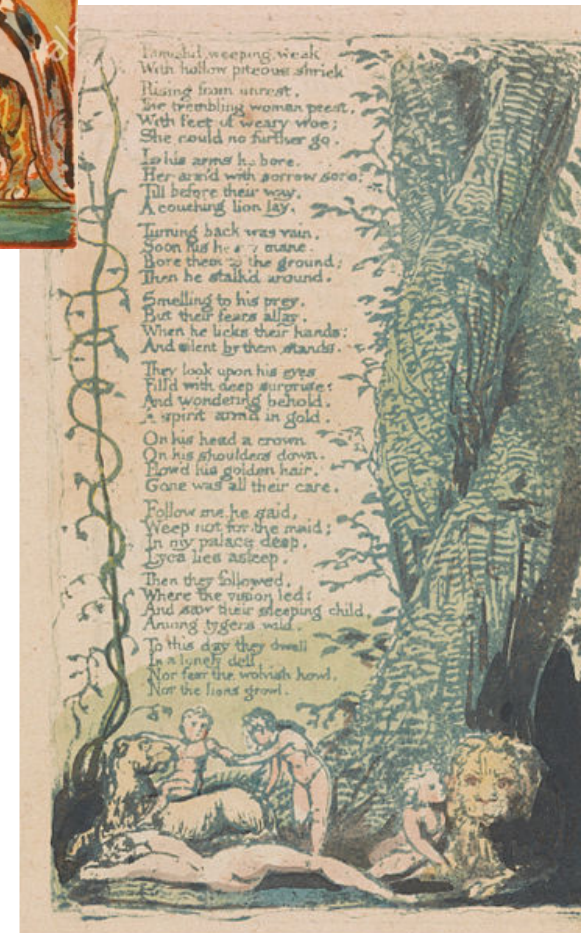
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L.O. I can explore poetry linked to Floodland.

Read the following poems and respond to the questions on the next page.



~~L.O. I can explore poetry linked to Floodland.~~

Read the following poems and respond to the questions on the next page.

Songs of Experience

The Little Girl Lost

In futurity

I prophesy

That the earth from sleep
(Grave the sentence deep)

Shall arise, and seek
For her Maker meek;
And the desert wild
Become a garden mild.

In the southern clime,
Where the summer's prime
Never fades away,
Lovely Lyca lay.

Seven summers old
Lovely Lyca told.
She had wandered long,
Hearing wild birds' song.

'Sweet sleep, come to me,
Underneath this tree;
Do father, mother, weep?
Where can Lyca sleep?

'Lost in desert wild
Is your little child.
How can Lyca sleep
If her mother weep?

'If her heart does ache,
Then let Lyca wake;
If my mother sleep,
Lyca shall not weep.

'Frowning, frowning night,
O'er this desert bright
Let thy moon arise,
While I close my eyes.'

Sleeping Lyca lay,
While the beasts of prey,
Come from caverns deep,
Viewed the maid asleep.

The kingly lion stood,
And the virgin viewed:
Then he gambolled round
O'er the hallowed ground.

Leopards, tigers, play
Round her as she lay;
While the lion old
Bowed his mane of gold,

And her bosom lick,
And upon her neck,
From his eyes of flame,
Ruby tears there came;

While the lioness
Loosed her slender dress,
And naked they conveyed
To caves the sleeping maid.

~~L.O. I can explore poetry linked to Floodland.~~

Read the following poems and respond to the questions on the next page.

Songs of Experience

The Little Girl Found

ALL the night in woe

Lyca's parents go

Over valleys deep,

While the deserts weep.

Tired and woe-begone.

Hoarse with making moan,

Arm in arm seven days

They trac'd the desert ways.

Seven nights they sleep

Among shadows deep.,

And dream they see their child

Starv'd in desert wild.

Pale, thro' pathless ways

The fancied image strays

Famish'd, weeping, weak.,

With hollow piteous shriek.

Rising from unrest,

The trembling woman prest

With feet of weary woe:

She could no further go.

In his arms he bore

Her, arm'd with sorrow sore;

Till before their way

A couching lion lay.

Turning back was vain:

Soon his heavy mane

Bore them to the ground.

Then he stalk'd around,

Smelling to his prey;

But their fears allay

When he licks their hands,

And silent by them stands.

They look upon his eyes

Fill'd with deep surprise;

And wondering behold

A spirit arm'd in gold.

On his head a crown;

On his shoulders down

Flow'd his golden hair.

Gone was all their care.

'Follow me,' he said;

'Weep not for the maid;

In my palace deep

Lyca lies asleep.'

Then they followèd

Where the vision led,

And saw their sleeping child

Among tigers wild.

To this day they dwell

In a lonely dell;

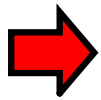
Nor fear the wolfish howl

Nor the lions' growl.

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Let's focus on the 2nd poem and respond to the questions.

"Little girl found"



Think: Find and explain the link between "Floodland" and the poem "Little girl found".

Read with the eye and find a picture, photograph or sculpture that would go with the poem.

Read with the ear - read the poems to another person. What music or song could go well with the poems?

Read with the heart - What do you think is the main idea and the main feeling of the poem? Explain how you know.

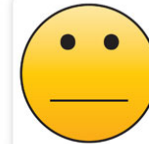
L.O. I can explore poetry linked to Floodland.

Self assessment - Write down:



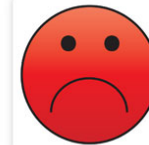
I can do this!

What did you find easy in the lesson?



I'm getting there.

What did you find difficult in the lesson?



I need help!

Explain your opinion about the quotes:



Poetry is when an emotion has its thought and the thought has found words. (Robert Frost)

Poetry is the rhythmical creation of beauty in words. (Edgar Allan Poe)