

Personal, Social and Emotional Development

To begin to describe self in positive ways and talk about own abilities

To initiate conversations, attend to and take account of what others say

To accept the needs of others and can take turns and share resources, sometimes with support from others

To develop the ability to tolerate delay when needs are not immediately met and to understand that wishes may not always be met.



Howard Primary School EYFS Curriculum Map

Communication and Language

Speaking and Listening:

- To develop an ability to sit and listen for a sustained time.
- To interact with others and take turns in conversation, listening to the speaker and waiting for turn to speak and respond
- To use language imaginatively in role play situations

Understanding

- To use and learn the meaning of new words to extend own vocabulary.
- To develop an understanding of who, what and when questions.

Autumn Term 1 Topic:

Light and Dark



Physical Development

- To copy and repeat a short set of controlled movements and actions
- To change speed and direction to change the style of their movements
- To talk about what they have done.

Sportsmanship: To take notice of and talk positively about the work of others

Understanding the World

- To understand the concept of changing times of the day eg. night and day
- To talk about festivals, celebrations and other events of personal significance
- To develop an understanding of the world and beyond. eg. *Where do I live? Where do I live in my country, continent, the world and the universe?*
- To develop an understanding about the purpose of different types of technology

Maths

Number: Using numbers 1 – 5

- To recognise numerals 1 to 5.
- To count reliably with numbers from 1 to 5
- To recognise some numerals of personal significance.
- To count up to three or four objects by saying one number name for each item.
- To count actions or objects which cannot be moved.
- To select the correct numeral to represent 1 to 5 objects.
- To count an irregular arrangement of up to 5 objects.

Shape, Space and Measure

- To explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- To recognise, create and describe patterns.

Literacy

Reading: Phonics

- To learn to recognise and say all single letter sounds (phonemes)
- To develop skills for oral blending letter sounds to hear short CVC words eg *m-a-t = mat*

Writing:

- To recognise and write graphemes in response to hearing the phoneme for all single letter sounds
- To recall and write the letters of their name in correct sequence

Expressive Arts and Design

Artist inspiration: Barbara Hepworth (clay sculptures)

- Roller painting using stencils to create repeating patterns
- Exploring light and dark shades of primary colours
- Mixing primary colours to create lighter shades
- Exploring the effects of colour dyes on ice or snow
- Using clay to make tea candle holders (dijas)
- Form- wire (pipe cleaners): creating 'alien' shaped forms

Music: To use repeated patterns to accompany a song

- **Design:** To use a range of construction materials to make models.
 - To choose suitable tools.
 - To consider different ways to join materials