

Suggested Weekly Timetable for Reception Remote learning: Week 5 beginning 1st February 2021

Day	Get ready for the day	Live session Daily 9.15 -9.45	Freeflow	Phonics Choose suitable time	Freeflow	Lunch and Play	Maths Choose suitable time	Physical activities eg Real PE at home/ PE with Joe/ a walk	Handwriting Choose suitable time	Storytime available at 3pm daily	Read with an adult decodable eBooks on Oxford owl's
Monday	<ul style="list-style-type: none"> get out of bed help to tidy your bed brush your teeth 	Check the Daily Live Lesson Schedule below for each lesson focus and what you will need to have ready for the lesson each day.		1. Watch and practise the daily Phonics video lesson on Google Classroom 2. Practise key word list daily			Focus this week: Shape and Sorting		Watch the daily Maths video lesson on Google Classroom and submit the task	Practise daily letter formation: Practise: e/l/h Practise: r/j/v Practise: y/z/x Practise: mat, sat Practise: sad, map	
Tuesday	<ul style="list-style-type: none"> have a shower 										
Wednesday	<ul style="list-style-type: none"> get dressed 										
Thursday	<ul style="list-style-type: none"> have breakfast 										
Friday	<ul style="list-style-type: none"> be ready for the 9.15 live lesson 										

RECEPTION LIVE LESSON SCHEDULE WEEK 5 beginning 1 st February 2021		
Day	Lesson Focus	You will need:
Monday	Introduce Children's Mental health Week LIT: Read and discuss a story about a journey. We will create a story map of the events in the story	A4 sheet of paper Pencil Coloured pencils or felt tips
Tuesday	UW/PSED(RHE)/LIT: Read and discuss a story about an adventure around the world. Where do you dream of going someday?	A4 sheet of paper Pencil Coloured pencils or felt tips
Wednesday	MAT: We will explore positional language: vocabulary to describe the position of objects	2 or 3 small toys and a small cardboard box (recycled packaging) or lunchbox A4 paper, Coloured pencils or felt tips
Thursday	PSED: Express yourself day Dress up in a way that expresses who you are. Describe your outfit and tell us what it expresses about you. Please be fully clothed.	A4 sheet of paper Coloured pencils or felt tips
Friday	EAD: How to draw, using 2D shapes to create an object. We will read a story about a very confused truck and learn how to draw it using some 2D shapes we know	A4 paper blue, red and black crayons/coloured pencils/felt tips
A KEY TO ABBREVIATIONS: CAL: Communication and Language PSED: Personal, Social and Emotional Development (RHE: Relationship, Health Education) PD: Physical Development LIT: Literacy MAT: Mathematics UW: Knowledge and understanding of the World EAD: Expressive Arts and Design		

Freeflow Activities:

These are opportunities for your child to choose something that they would like to do eg: puzzles, building, construction, painting, drawing, playdough, craft activities, role play, small world animals or character toys, dolls house, parking garage or small vehicles, etc.

If your child did not get a chance to finish something they were working on earlier, you could let them to finish before starting the next task or let them continue in the next freeflow session after they complete one of the learning tasks. You could use a timer to agree a set time by which the next activity will begin, so your child is prepared for the change in activity. This is something they are familiar with at school.

If they finish a freeflow activity, then encourage them to play with something different or try to make something new until the next learning task begins. Children like repetition and sometimes need encouragement to adapt their play or to try new things that may seem challenging.

If you find your child getting easily bored with their chosen activity, present them with a challenge, either using the same equipment or by asking them for ways in which they could improve what they might be making or extending their play by adding other characters or creating a story around their play. Asking how and why questions at appropriate points during play allows your child to extend their thinking. Try not to over question your child while they are at play.