

## Suggested Weekly Timetable for Reception Remote learning: Week 4 beginning 25<sup>th</sup> January 2021

Day	Get ready for the day	Live session Daily 9.15 -9.45	Freeflow	Phonics Choose suitable time	Freeflow	Lunch and Play	Maths Choose suitable time	Physical activities eg Real PE at home/ PE with Joe/ a walk	Handwriting Choose suitable time	Storytime available at 3pm daily	Read with an adult decodable eBooks on Oxford owls	
Monday	<ul style="list-style-type: none"> <li>get out of bed</li> <li>help to tidy your bed</li> <li>brush your teeth</li> </ul>	Check the Daily Live Lesson Schedule below for each lesson focus and what you will need to have ready for the lesson each day.		1. Watch and practise the daily Phonics video lesson on Google Classroom 2. Practise key word list daily			Focus this week: Calendar and Time		Watch the daily Maths video lesson on Google Classroom and submit the task	Practise daily letter formation: Practise: m/a/s Practise: d/t/i Practise: n/g/p Practise: o/c/k Practise: u/b/f		Listen to a story daily at Storytime on Google Classroom
Tuesday	<ul style="list-style-type: none"> <li>have a shower</li> </ul>											
Wednesday	<ul style="list-style-type: none"> <li>get dressed</li> </ul>											
Thursday	<ul style="list-style-type: none"> <li>have breakfast</li> </ul>											
Friday	<ul style="list-style-type: none"> <li>be ready for the 9.15 live lesson</li> </ul>											

RECEPTION LIVE LESSON SCHEDULE WEEK 4 beginning 25 <sup>th</sup> January 2021		
Day	Lesson Focus	You will need:
Monday	<b>LIT: Reading and EAD</b> We will read a wonderfully imaginative story about a rather unique bus, followed by a story activity to draw, and create a new part of the story	A4 sheet of paper Pencil Coloured pencils or felt tips
Tuesday	<b>LIT: Reading and Writing</b> We will explore how to create and complete sentences using the children's ideas and imagination. We will demonstrate useful strategies to get the children writing.	A4 sheet of paper Pencil
Wednesday	<b>PSED: Zones of Regulation</b> Exploring feelings in the blue zone through a story	A4 sheet of paper Coloured pencils or felt tips
Thursday	<b>MAT: Measures: Calendar and Time</b> We will explore the concept of time, sing some fun songs, and find out more about calendars	A4 sheet of paper Coloured pencils or felt tips a ruler
Friday	<b>EAD: Junk modelling</b> We will show some useful tips for how to design and make some amazing junk models	recycled materials such as small packaging boxes, yogurt pots, bottle tops, water bottles, egg boxes, etc glue/glue stick/sticky tape
<b>A KEY TO ABBREVIATIONS:</b> <b>CAL:</b> Communication and Language <b>PSED:</b> Personal, Social and Emotional Development <b>PD:</b> Physical Development <b>LIT:</b> Literacy <b>MAT:</b> Mathematics <b>UW:</b> Knowledge and understanding of the World <b>EAD:</b> Expressive Arts and Design		

Freeflow Activities:
<p>These are opportunities for your child to choose something that they would like to do eg: puzzles, building, construction, painting, drawing, playdough, craft activities, role play, small world animals or character toys, dolls house, parking garage or small vehicles, etc.</p> <p>If your child did not get a chance to finish something they were working on earlier, you could let them to finish before starting the next task or let them continue in the next freeflow session after they complete one of the learning tasks. You could use a timer to agree a set time by which the next activity will begin, so your child is prepared for the change in activity. This is something they are familiar with at school.</p> <p>If they finish a freeflow activity, then encourage them to play with something different or try to make something new until the next learning task begins. Children like repetition and sometimes need encouragement to adapt their play or to try new things that may seem challenging.</p> <p>If you find your child getting easily bored with their chosen activity, present them with a challenge, either using the same equipment or by asking them for ways in which they could improve what they might be making or extending their play by adding other characters or creating a story around their play. Asking how and why questions at appropriate points during play allows your child to extend their thinking. Try not to over question your child while they are at play.</p>