

### Personal, Social and Emotional Development

To take account of one another's ideas about how to organise their activity.

To apply Zones of Regulation strategies to resolve disagreements with peers

To talk about how we show our feelings, about own and others' behaviour, and its consequences, recognising when some behaviours are unacceptable

### Relationship Health Education: *Healthy Me*

To develop an understanding of the following and how it promotes a healthy lifestyle: Sleep & routines, physical activity, healthy food, keeping clean & safety

### Communication and Language

#### Speaking and Listening:

- To extend vocabulary, exploring meaning and sounds of new words.
- To use talk to organise, sequence and clarify thinking, ideas, feelings, and events
- To introduce a storyline or narrative into their play.
- To listen and respond to ideas expressed by others

#### Understanding

- To develop an understanding of 'how' and 'why' questions about experiences and in response to stories or events
- To develop an understanding of humour eg nonsense rhymes, jokes

### Physical Development:

#### Team Games

To develop skills for using equipment: bilateral co-ordination skills and ball skills,

To develop skills for working with others: turn taking and sharing

**Sportsmanship:** noticing the work of others and praising and encouraging others



## Howard Primary School EYFS Curriculum Map Spring Term 2

### Traditional Tales



### Expressive Arts and Design

#### Artist inspiration:

Damien Hirst

- To explore pattern through shape
- To explore colour through painting,
- To explore form and texture through sculpture

**Poetry:** To explore rhythm and rhyme through a range of poems

### Maths

**Number:** Addition and subtraction within 10

- To count an irregular arrangement of up to 10 objects.
- To estimate how many objects and check by counting
- To compare two sets, using language of 'more' and 'fewer'
- To find the total in two groups by counting all of them.
- To find one more or one less within 10
- To use the vocabulary involved in adding and subtracting in practical activities and discussions.
- To use marks they can interpret and explain to record.
- To identify own mathematical problems based on own interests and fascinations.

**Shape, Space and Measure:** Comparing Measures

- To order items by length, height, weight, or capacity through practical activities.

### Literacy

#### Reading:

- Phonics: To recognise Set 1 single and two-letter sounds
- Phonics: To blend to read CVC words(eg. mat, pot, den, nip, cup)
- To recognise and read most Reception key words
- To recall and retell familiar stories using story language
- To talk about characters and settings in traditional tales

#### Writing:

- To recall and write the words in short sentences, spelling words phonetically, using sounds they know. (hold a sentence)
- To begin to compose and write sentences in meaningful contexts (super sentence)
- To self-initiate writing for a purpose eg. writing letters, lists,

### Understanding the World

To develop understanding of the seasons and changes in weather

To explore the changes that happen in Spring and explore the growing of plants

To explore other places in the world, using a map of the world.

To begin to recognise the shapes and names of the continents through songs