

Suggested Weekly Timetable for Reception Remote learning: **Week 6 beginning 8th February 2021**

Day	Get ready for the day	Live session Daily 9.15 -9.45	Freeflow	Phonics Choose suitable time	Freeflow	Lunch and Play	Maths Choose suitable time	Physical activities eg Real PE at home/ PE with Joe/ a walk	Handwriting Choose suitable time	Storytime available at 3pm daily	Read with an adult decodable eBooks on Oxford owl's
Monday	<ul style="list-style-type: none"> get out of bed help to tidy your bed brush your teeth have a shower get dressed have breakfast be ready for the 9.15 live lesson 	Check the Daily Live Lesson Schedule below for each lesson focus and what you will need to have ready for the lesson each day.		1. Watch and practise the daily Phonics video lesson on Google Classroom 2. Practise key word list daily			Focus this week: Shape and Pattern Watch the daily Maths video lesson on Google Classroom and submit the task		Daily handwriting: Practise: pin, pat, Practise: tap, tip Practise: nap, cup Practise: kid, pick Practise: back, cub	Listen to a story daily at Storytime on Google Classroom	
Tuesday											
Wednesday											
Thursday											
Friday											

RECEPTION LIVE LESSON SCHEDULE WEEK 6 beginning 8th February 2021		
Day	Lesson Focus	You will need:
Monday	LIT: Read and discuss a story about a character who was in need of a hug. I wonder if he will find it?	A4 sheet of paper Pencil Coloured pencils or felt tips
Tuesday	LIT: Group Phonics Live Lesson with your child's Group Phonics Teacher: G1: Miss Pillay & Mrs Begum G2: Mrs Keer G3: Miss Thompson	A4 sheet of paper / Green homework book Pencil
Wednesday	LIT: Group Phonics Live Lesson with your child's Group Phonics Teacher: G1: Miss Pillay & Mrs Begum G2: Mrs Keer G3: Miss Thompson	A4 sheet of paper / Green homework book Pencil
Thursday	UW: All about the Chinese New Year Find out some facts about the Chinese New Year.	A4 sheet of paper Coloured pencils or felt tips
Friday	INSET DAY FOR STAFF No live lessons No tasks on Google Classroom	
A KEY TO ABBREVIATIONS: CAL: Communication and Language PSED: Personal, Social and Emotional Development (RHE: Relationship, Health Education) PD: Physical Development LIT: Literacy MAT: Mathematics UW: Knowledge and understanding of the World EAD: Expressive Arts and Design		

Freeflow Activities:

These are opportunities for your child to choose something that they would like to do eg: puzzles, building, construction, painting, drawing, playdough, craft activities, role play, small world animals or character toys, dolls house, parking garage or small vehicles, etc.

If your child did not get a chance to finish something they were working on earlier, you could let them to finish before starting the next task or let them continue in the next freeflow session after they complete one of the learning tasks. You could use a timer to agree a set time by which the next activity will begin, so your child is prepared for the change in activity. This is something they are familiar with at school.

If they finish a freeflow activity, then encourage them to play with something different or try to make something new until the next learning task begins. Children like repetition and sometimes need encouragement to adapt their play or to try new things that may seem challenging.

If you find your child getting easily bored with their chosen activity, present them with a challenge, either using the same equipment or by asking them for ways in which they could improve what they might be making or extending their play by adding other characters or creating a story around their play. Asking how and why questions at appropriate points during play allows your child to extend their thinking. Try not to over question your child while they are at play.