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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Morning Session 1  | EnglishLO: to use inverted commas and speech bubbles.LO: To write in role | EnglishLO: To spell common exception wordsLO: to consider character | EnglishLO: To spell common exception words.LO: To consider our responses to a book. | EnglishLO: To spell common homophones.LO: To retell a story from the point of view of a key character. | .English LO: To retell a story from the point of view of a key character.LO: To edit and up-level our work. |
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| Morning Session 2 | MathsLO: To identify horizontal and vertical lines. | Maths  LO: To identify parallel and perpendicular lines. | MathsLO: To recognise and describe 2D shapes. | MathsLO: To recognize and describe 3D shapes. | MathsTo make 3D shapes. |
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| Afternoon Session 1  | ScienceLO: To find out about the effect of exercise on the circulatory system. | RELO: To find out about the features of a Christian Church. | GeographyLO: To compare the Lake District with Croydon | Relationship and Health Education LO: To identify what I am looking forward to when I move to my next class. | Design and TechnologyLO: To make a moving picture. |
| Afternoon Session 2  | Mathletics | PELO: To develop footwork skills. |  SpanishLanguage Angels | PELO: To develop ball skills. | Times Tables Practise |
| Afternoon Session 3 | Reading Comprehension -The Olympics | Storytime | Reading Planet | Storytime | Oxford Owls |