Appendix 3 Behaviour escalation procedure Green is the expected behaviour If child demonstrates: If child demonstrates:

Low level disruption such as talking in class, not listening, repeated fiddling with belongings, etc.

Calling out/disturbing others

Running/careless pushing in corridors/stairwells

Not following playground rules/dining hall charter

Persistent blue card behaviour OR:

Deliberate pushing in the corridor

Throwing things in the classroom

Deliberately hurting someone's feelings

Being unco-operative/ignoring

Lying/answering back to a member of staff

Being unkind/rude

Bullying

(persistent/deliberate)

Persistent yellow card behaviour OR:

Deliberately damaging property

Swearing directed at peers

Persistent or serious lying

Spitting at someone

Homophobic/ Racist language

Physical assault

Theft

Sexual language/harassment

Aggressive behaviour

THEN THEN

Give a blue card and try to encourage green behaviour to "get back to green". Give a yellow card. Child must be removed from group and go to the reflection area in class for a maximum of 10 minutes.

Discuss behaviour with child once they have had their reflection time.

Give a red card. Child must be sent out of class and must complete a reflection period of up to 20 minutes depending on the severity of the offence. Serious incidents to be referred to SLT. Class teacher to record incident on database. Two red cards in a week results in lunchtime detention.