



CLASS TEACHER PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Recent relevant training 	
Knowledge and Understanding	<ul style="list-style-type: none"> • Thorough knowledge of the primary school curriculum • Knowledge and understanding of the principles of assessment and effective record keeping • Ability to ensure excellent behaviour for learning • Understanding of how children learn • Commitment to equality of opportunity 	<ul style="list-style-type: none"> • Knowledge of current educational issues • Understanding of national strategies
Skills	<ul style="list-style-type: none"> • High level of organisational skills and an ability to take on new ideas • Effective behaviour management skills • Ability to plan, teach and assess effectively to a high standard • Effective communication and interpersonal skills • Ability to raise standards • Ability to identify successful inclusion strategies for all children 	
Experience	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Experience of primary school teaching • Experience of leading a curriculum subject area
Personal characteristics	<ul style="list-style-type: none"> • Ability to develop and maintain good relationships with pupils, teaching and non-teaching staff, parents, Governors, outside agencies and the wider community • Calm disposition and a sense of humour • Ability to work effectively under pressure 	<ul style="list-style-type: none"> • Well organised and tidy • Creative • Resourceful