



**BLACK  
HISTORY  
MONTH**



*Howard Primary School*

# A Howard Headlines Special Edition...

The theme for Black History Month 2024 is ...

## **Reclaiming Narratives.**

Although Black History is interwoven into our whole school curriculum throughout the year at Howard Primary, as a community we celebrate and uplift the stories and contributions of Black people throughout the month of October too. This year, we have seen whole school assemblies on the importance of Black History Month, Geography, History and Science in the news through the lens of Black History, an assembly on the History of Reggae, lessons on prominent astronomers in Year 5 in connection with their Science topic, renditions of a range of Bob Marley's songs in whole key stage singing and sharing of books and magazines across the school through our bespoke Black History Month Book Box in Reading for Pleasure sessions. In addition, each year group were given a theme through which they were invited to explore the topic of Reclaiming Narratives:

Reception: Authors

Year 1: Explorers

Year 2: Music

Year 3: Sport

Year 4: STEM figures

Year 5: Entertainment

Year 6: Politics

You can find some examples of their work in this bumper magazine edition of Howard Headlines. And we're only half way through October....



# Reception



We learnt about the author Malorie Blackman. We read her book called 'We're Going to Find the Monster.' We recreated the story in our outdoor area and also compared the book to similar stories we know e.g. 'We're Going on a Bear Hunt' and 'We're Going on a Lion Hunt.'



"I liked it because we found the monster." - Elaine

"I am the monster!" - Bana



# Year One

## Vauxhall Class

Matthew Hensen becos  
 he was wirking so hard  
 to be the bBest in the  
 wholl wighl wirlld  
 and he was so smart  
 all the time in the  
 Wholl wighl wirlld.

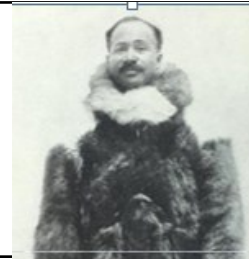


In Vauxhall, we learned about 2 famous Black explorers, Ibn Battuta and Matthew Henson. We learned a little about their lives and achievements and then compared them, thinking about the differences in their lifestyles, the clothes they would have needed and whose achievements were more important.

Ibn Battuta



Matthew Henson



<sup>think</sup> I fll <sup>that</sup> a fat  
 mott new Henson.  
<sup>should get the</sup> <sup>medal</sup>  
 pku he bu all  
<sup>became he did all the work</sup>  
 col metoo-

**"I love that Ibn Battuta was Muslim like me! I can't believe Muslims can be explorers!"**

**"Why should your colour matter when you are doing super cool things?"**

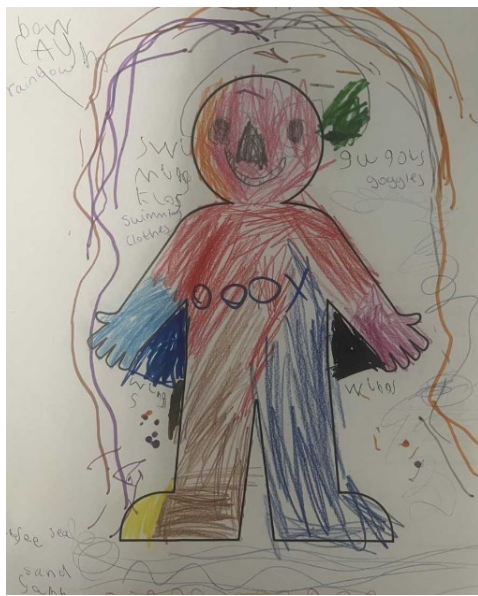




Year 1

Lambeth Class

"I would explore the North Pole!"



"I would explore the sea!"

In Lambeth Class, we looked at exciting explorers who made a difference to our world today, originating from African and Caribbean descent. In particular, we looked at Ibn Battuta who travelled to various continents. Also, we looked at Matthew Henson who travelled the world for over 20 years!

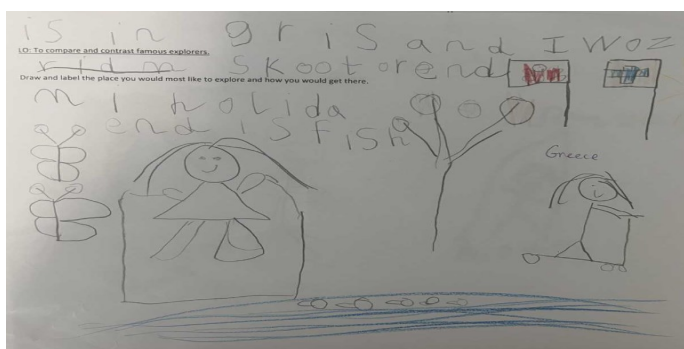
Abu Abdullah  
Muhammed  
Ibn Battuta



Matthew  
Henson



"If I was an explorer  
I would scoot  
there and explore  
the fish in Greece"







## Year 2 Hungerford Class



We learned about the life and work of famous musicians, focusing on Bob Marley, Aretha Franklin and Beyonce. We enjoyed designing album covers for their work and learning to sing Bob Marley's Three Little Birds.



"I learned that Beyonce had acting practice and that she married a rapper." (Abigail)

"I learned that Bob Marley died of cancer. I liked drawing him because I like his songs." (Dareen)



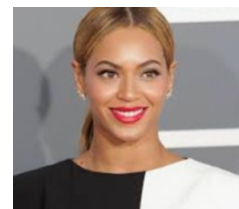
Year 2

Westminster Class



We learned about famous musicians and the challenges they faced at differing times. Starting with the talented Bob Marley we proceeded to learn about two other amazing icons—Aretha Franklin and Beyonce. We enjoyed singing Three Little Birds and One Love.

Who we studied:



“ I learned that Bob Marley was a Jamaican singer and composer. I liked drawing my album cover because drawing is my favourite thing to do” (Alexander).

“I learned that Beyonce formed a band at 9 years older and that she sang in the Lion King” (Adam)



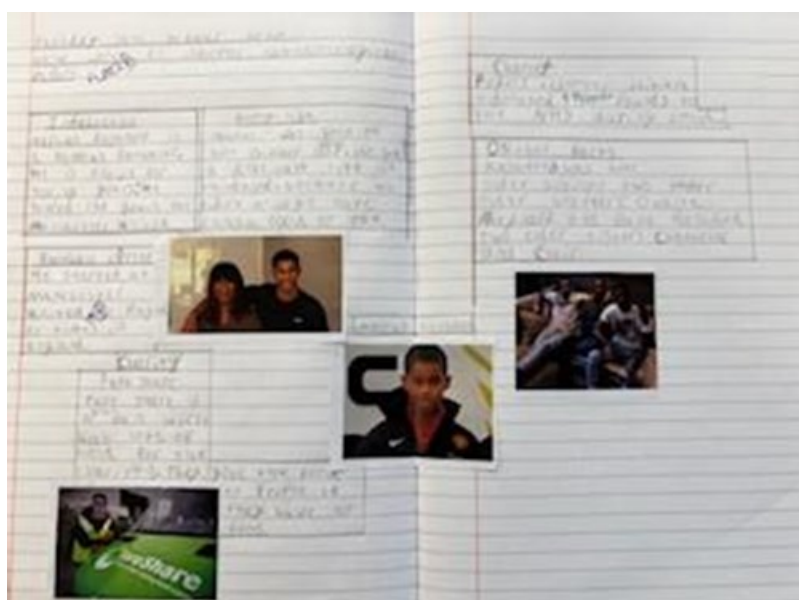


# Year 3 Waterloo Class



I've really enjoyed learning about Marcus Rashford— Jacob.

Year 3 Waterloo Echo read and partner read a text about Marcus Rashford. We answered some comprehension questions about him to check our understanding. We then planned an informal non-chronological report, researching him. These are our double page non-chronological reports.





# BLACK HISTORY MONTH

# Year 3 Blackfriars Class

Handwritten notes on lined paper:

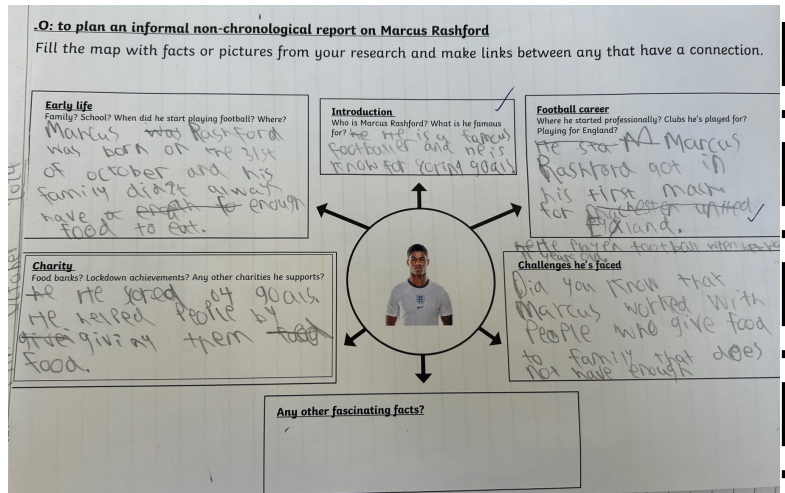
Introduction  
Marcus Rashford is famous for scoring goals and standing up for his beliefs.

Early life  
When Marcus Rashford was born in the city of Manchester in October 1997, his family didn't have any money and he started playing football when he was 5 years old.

Football Career  
Marcus played his first game in 2016 at and in Manchester United when he was 17 years old.

Challenges  
Marcus wrote a letter to the UK government and said that there were children who were hungry and eating with their hands.

Challenges he's faced  
Did you know Marcus Rashford had worked with people who give food to other people who are hungry? He said that children who don't have enough food to eat.



We learnt about Marcus Rashford, a famous footballer, by reading and researching him, then answering questions about him. We used what we learnt about him to write a non-chronological report.



**Early life**  
Family? School? When did he start playing football? Where?  
Marcus was born on the 31st of October and his family didn't always have enough food to eat.

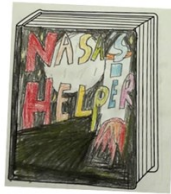
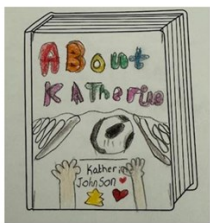
Important letter  
Marcus Rashford wrote a letter for the UK government. In it, he said that there were children who didn't have enough food to eat.



# Year 4 Southwark Class

During Black History month we researched various STEM figures of African and Caribbean descent. After having a discussion about space, we realised that we don't **typically** associate black women with space. We then learnt about Katherine Johnson's invaluable contributions to STEM. *She **figured out the paths for the spacecraft to orbit (go around) Earth and to land on the Moon.** NASA used Katherine's maths, and it worked! NASA sent astronauts into orbit around Earth. Later, her maths helped send astronauts to the Moon.*

After learning about Katherine Johnson we designed some book titles that would represent her achievements .



Year 4 Southwark made straw rockets to investigate how changing the launch angle of a straw rocket changes the flight trajectory.

*Trying to get the rocket to fly up high was hard work. It made me realise how important Katherine's job was. Autumn*

*Black History Month is important as it allows us to celebrate everybody's achievements. Gus W*

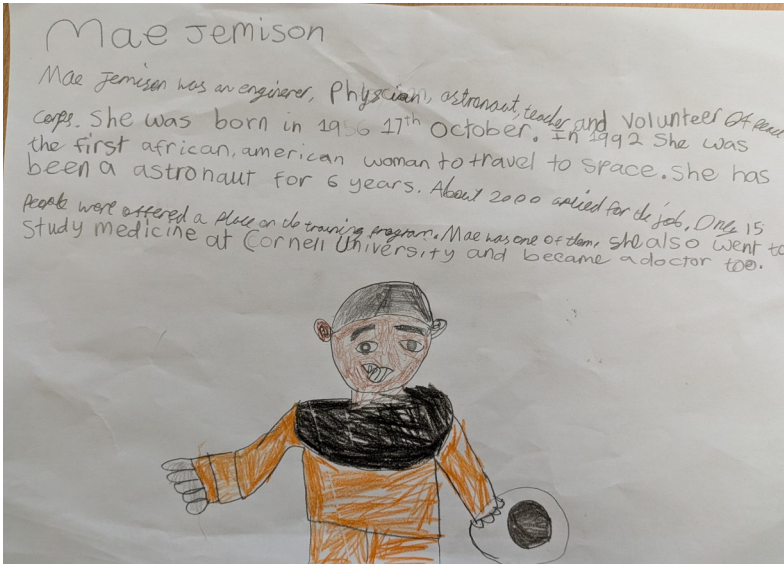






Year 4

Millennium Class



In Millennium class, we focused on significant STEM figures for our Black History Month activities. This involved researching some fantastic scientists who made extraordinary contributions to their field. Furthermore, we learnt about Katherine Johnson and designed our own rocket-ships out of card.



Katherine Johnson

Mathematician



Lewis Latimer

Inventor



Mae Jemison

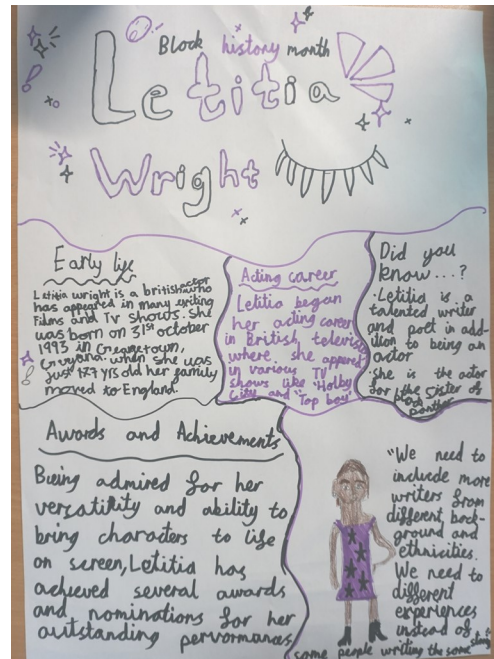
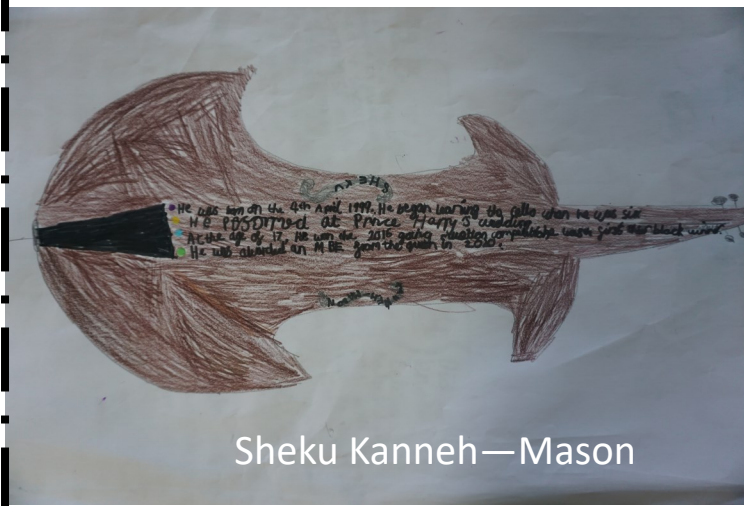
Engineer





# Year 5

## London Bridge Class



In our Black History Month session, we looked at a wide range of Black British entertainers from different industries. Afterwards, the children chose an entertainer and created works of art inspired by them, ranging from posters to fact files.



"I learned about Letitia Wright who is not just an actor. She is also a writer and a poet." - Annia

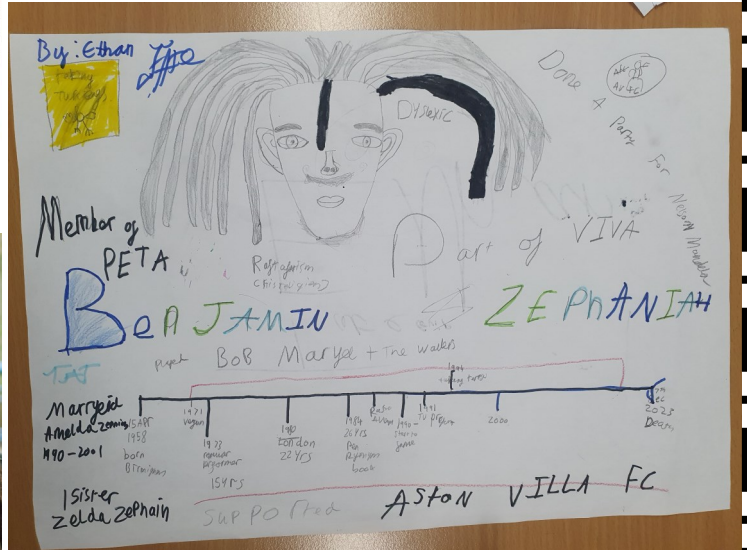
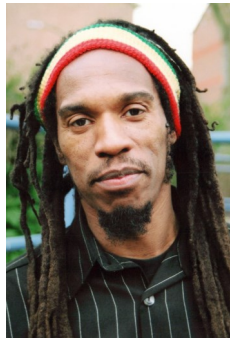
"I learned about Stormzy because I like him and I saw his performance." - Eleanor

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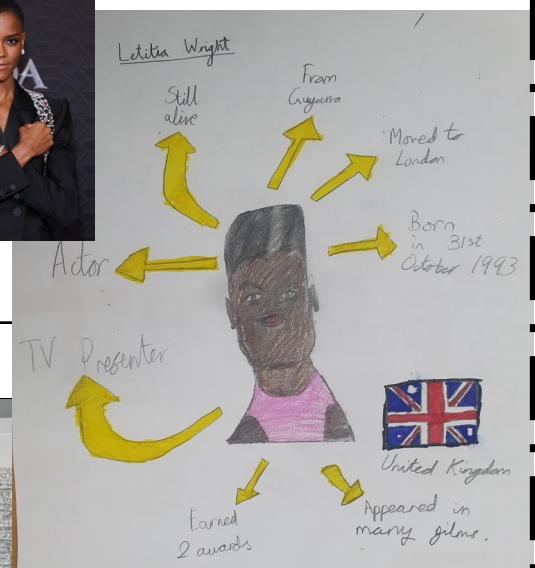
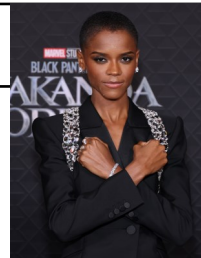
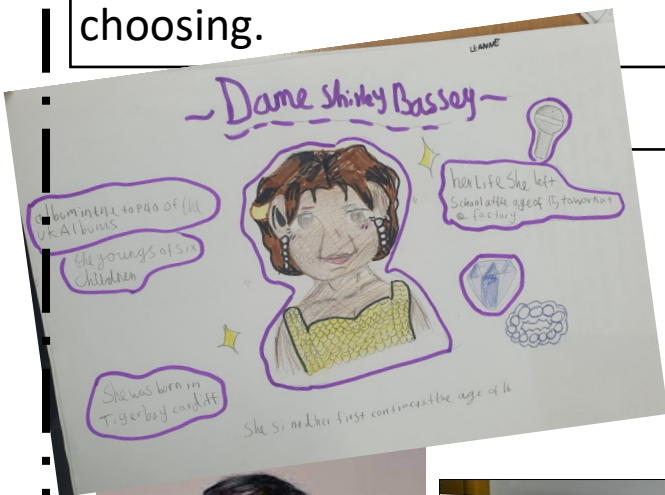
# Year 5 Cannon Street



Sir Lenny  
Henry



Year 5 were looking at inspiring Black British Entertainers. They were introduced to a number of significant and inspiring entertainers across the fields of music, acting, comedy, art and literature and were then invited to choose one in particular to learn more about, presenting their findings in a creative format of their choosing.

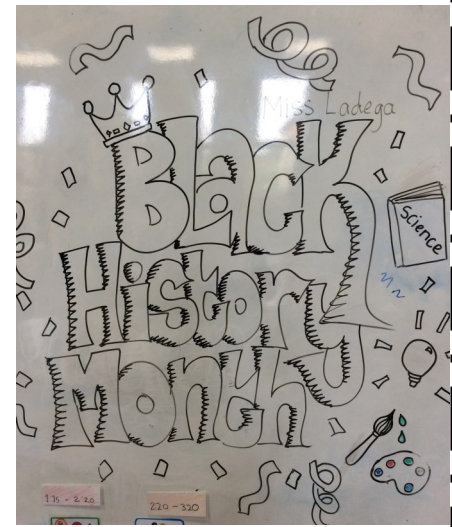
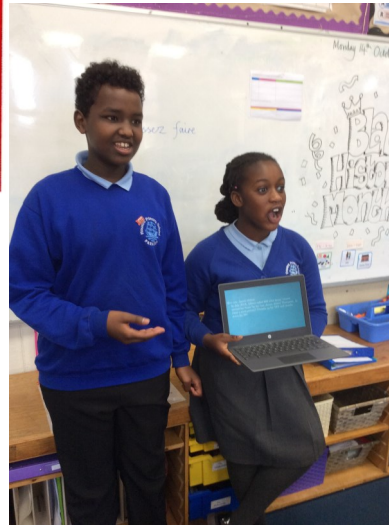


Stephen Wiltshire



# BLACK HISTORY MONTH

# Year 6 Tower Class



Tower Class discussed and researched various figures who have had a significant impact on their communities through their achievements in politics, or their activism and campaigning. We discussed how politics influences our lives beyond what is discussed in parliament and how people have used their own experiences to make changes for the greater good.

*Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek.* - Barack Obama

Barack Obama



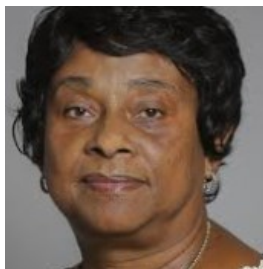
Marcus Rashford MBE



Rosa Parks



Doreen Lawrence OBE



Diane Abbott

**"I enjoyed discovering that people like Marcus Rashford can be involved in politics and use their voice to help others. Rashford isn't just a footballer but a campaigner too."** - Antonio



This Black History Month, we have been learning about famous black politicians in the UK, USA and worldwide. In small groups, we created a series of Google Slides, using our Chromebooks, detailing key individuals that the children chose to focus on independently. Check out some screenshots of our collaborative projects

# Year 6 QE2

# Black History Month

# Focus: Politics

First black chancellor ★

☀️  
Kwarteng was born in London to Ghanaian parents and was educated at Eton college and the University of Cambridge, where he was a student at Trinity college.



*"Black politicians have helped to shape the change in our world today." Luke*

*"I liked how we had the freedom to research who we are inspired by." Emily*

## Black inspirational individuals

On 10 December 2008, she was appointed a Deputy lieutenant of Greater London.

In the 2010 Dissolution Honours List, she was appointed a Liberal Democrat life peer, being created Baroness Benjamin, of Beckenham in the County of Kent on 26 June 2010.



**BLACK HISTORY MONTH**





# BLACK HISTORY MONTH

## Coming soon...

After the half term break, continuing our Black History Month studies, we will be having a whole school poetry week, with each year group focusing on one of the books pictured. We look forward to seeing the poems that the children create, inspired by these fantastic Black poets!

